



GUAZABARA INSIGHTS, LLC

"RAISING SOCIAL CONSCIOUSNESS AND UPLIFTING COMMUNITIES"

EMPLOYMENT OPPORTUNITY

(AS OF: 9/11/16)

POSITIONS AVAILABLE:

AFTER-SCHOOL CULTURAL EDUCATORS

Field: Art and Education

Location: The Community Charter School of Paterson, NJ

Status: Part-Time

Hours: 3:30 to 6:30 PM

E-mail: guazabara.insights@gmail.com

THE VISION:

Guazabara Insights, LLC is a health and educational services provider whose mission is to raise social consciousness and uplift our communities. We enact our mission through the dissemination of cultural and social consciousness education. For the past couple of years, we have been working diligently in implementing our cultural educational modules in communities of need, while addressing the social issues that affect our communities through organizing and action.

This year we are partnering up with the Community Charter School of Paterson (CCSP) to provide Cultural and Social Consciousness Education to students from K-8 during their after-school programming hours.

We are seeking dynamic and culturally competent educators, whom also have an artistic talent, which can be used as a means to educate and drive the message of unity and empowerment in our communities.

Examples of Arts:

Drumming

Stepping

Martial Arts

Story Telling

Cultural Dance

Hip-Hop

Poetry/Spoken-Word

Entrepreneurship

RESPONSIBILITIES AND ACTION:

- Provide cultural empowerment education through the use of the arts. (Ages 5-13)
- Lead small group activities that are age appropriate in an atmosphere where students are actively engaged in meaningful learning experiences enhancing the social, physical, and academic advancement of children in his/her care.
- Prepare materials and equipment for after school instructional activities.
- Be prepared to implement the lesson plans and activities. Create and lead weekly classes using Guazabara Insights's Curriculums.
- Maintain a daily attendance log.
- Be punctual. The after school program follows the school site calendar and is closed during normal school closure days.
- Available to work assigned work hours
- Involve children in all program activities
- Responsible for the health, safety, and wellbeing of the children at all times
- Must be an active participant and a positive role model to children
- Exhibit respectful, courteous and helpful behavior to children, staff, parents/guardians, school personnel, agency representatives, and the general public

- Report to the Program Manager or School Administrators any behavioral concerns and/or incidents involving the children in the program
- Attend all staff meetings and professional development trainings
- Responsible for all equipment, supplies, and cleanliness of program areas
- Build relationships with parents, children, and the school administration/ teachers.

QUALIFICATIONS:

An associate's degree in a related field from an accredited college/university with a minimum of one year of experience in the field of education is preferred. Candidates must possess good written and verbal communication skills, demonstrate a high level of cultural competence, sensitivity, and are responsive to the needs of children. In addition, candidates will undergo a background check, including a criminal background check, and sex offender registry check.

Note: Positions are on a per diem basis with flexible hours. Candidate must be 21 years of age or older. All applicants are welcome to apply; male and/or bi-lingual candidates are strongly encouraged.

Email Cover Letter, Resume/CV and references to:
guazabara.insights@gmail.com

EOE Guazabara Insights, LLC will not discriminate against any applicant for employment based on age, race, gender, color, religious creed, national origin, sexual orientation, criminal record, mental illness, handicap, disability, marital status or any other legally protected status pursuant to relevant federal, state and local laws. Guazabara Insights, LLC requires a background check, and proof of legal authorization to work in the United States as a condition of employment.